#### HONG KONG BAPTIST UNIVERSITY

#### **Faculty of Science**

## 1. <u>Course Code and Course Title</u>

MATH 4667 Special Topics in Applied Mathematics III (3,3,0)

## 2. **No. of Units**

3

## 3. Offering Department

Department of Mathematics

#### 4. **Pre-Requisite**

Year 3 standing or above or consent of instructor

#### 5. Co-Requisite / Anti-Requisite (if any)

Nil

## 6. Aims & Objectives

This course introduces students the basic concepts of data analytics and equip the skill to build the model to solve the problem theoretically and practically. The programming techniques covered by this course will better help students to prepare for various employment opportunities.

## 7. <u>Course Intended Learning Outcomes (CILOs)</u>

CILO	By the end of the course, students should be able to:	PILO Alignment
1	Explain the fundamental principles of data analytics	1, 2
2	Identify circumstances in which particular data analytics methods are applicable	2, 3, 4
3	Write program and apply tools to perform data analytics	2, 3, 4

# 8. <u>Teaching & Learning Activities (TLAs)</u>

CILO No.	TLAs
1,2,3	Lectures with rigorous mathematical discussions and concrete examples. The lecturer will constantly ask questions in class to make sure that the majority of students are following the teaching materials.
1,2,3	Assignments to monitor both students' learning and mastering of the taught materials. In addition, common mistakes will also be addressed and analyzed.

# 9 Assessment Methods (AMs)

Type of Assessment Methods	Weighting	CILOs to be Address	Description of Assessment Tasks
Continuous Assessments or a mini-project	60%	1,2,3	Assessments and class exercise are designed to measure how well the students recognizing of the theory, techniques, and applications of data analytics. This may involve, but not limited to, in class discussions of rigorous technical problems and their solutions.
Final Examination (3 Hours)	40%	2,3	A self-arranged examination (orally and/or hand-written) on the use of data analytics applied to a realistic case-study problem. Students will work individually to conduct reallife case studies to apply data analytical techniques. The assessment will assess students' comprehension of key topics introduced in the course, as well as require them to demonstrate their model building and analytical skills.

# 10. **Assessment Rubrics**

CILO: 1 Explain the fundamental principles of data analytics

Criteria	Excellent	Good	Satisfactory	<b>Marginal Pass</b>	Fail
Description	Insightful and	Appropriate and	Reasonably	Attempt in	Inappropriate
	accurate	accurate	accurate	explanations of	explanations of
	explanations of	explanations of	explanations of	the concept of	the concept of
	the concept of	the concept of	the concept of	fundamental	fundamental
	fundamental	fundamental	fundamental	principles of	principles of data
	principles of	principles of	principles of	data analytics.	analytics.
	data analytics.	data analytics.	data analytics.		

CILO: 2 Identify circumstances in which particular data analytics methods are applicable

Criteria	Excellent	Good	Satisfactory	<b>Marginal Pass</b>	Fail
Description	Insightful, clear	Appropriate and	Reasonably clear	Attempt in	Inappropriate
	and complete	clear	descriptions of	descriptions of	descriptions of
	descriptions of	descriptions of	the basic	the basic	the basic
	the basic	the basic	concepts of	concepts of	concepts of
	concepts of	concepts of a	working	working	working
	working	working	knowledge of	knowledge of	knowledge of
	knowledge of	knowledge of	data analytics.	data analytics.	data analytics.
	data analytics.	data analytics.			

CILO: 3 Write program and apply tools to perform data analytics

CILO. 5 WII	te program and ap	pry toors to perro	illi data allalytics		
Criteria	Excellent	Good	Satisfactory	<b>Marginal Pass</b>	Fail
Description	Insightful, clear	Appropriate and	Reasonably clear	Attempt in	Inappropriate
	and complete	clear	descriptions of	descriptions of	descriptions of
	descriptions of	descriptions of	the basic skills	the basic skills	the basic
	the basic skills	the basic skills	and techniques	and techniques	concept of data
	and techniques in	and techniques	in applying data	in applying data	analytic
	applying data	in applying data	analytic	analytic	techniques.

J	. 1	1	techniques to modern	
	modern applications.	applications.	applications.	

## 11. Course Intended Learning Outcomes and Weighting

Content	CILO No.	Teaching (in hours)
1. Introduction to Data Analytics	1,2	6
2. Introduction to Programming Concept	1,2	12
3. Method of Data Analytics	1,2,3	15
4. Application of Data Analytics	1,2,3	6

#### 12. <u>Textbooks / Recommended Remarks</u>

#### **References:**

- 1. Paul Wilmott, Machine Learning: An Applied Mathematics Introduction, Panda Ohana Publishing, 2019.
- 2. Francois Chollet, Deep Learning with Python, Manning Publications Company, 2018.
- 3. Charu C. Aggarwal, Neural Networks and Deep Learning, Springer, 2018.
- 4. Charu C. Aggarwal, Linear Algebra and Optimization for Machine Learning, 2020.
- 5. Joel Grus, Data Science from Scratch: First Principles with Python, 2nd Edition, O'Reilly Media, 2019.
- 6. Aurélien Géron, Hands-On Machine Learning with Scikit-Learn, Keras, and TensorFlow: Concepts, Tools, and Techniques to Build Intelligent Systems, O'Reilly Media, 2019.
- 7. Marc Peter Deisenroth, A. Aldo Faisal and Cheng Soon Ong, Mathematics for Machine Learning 1st Edition, Cambridge University Press, 2020.
- 8. Alex Berson and Stephen J. Smith, Data Warehousing, Data Mining, & OLAP, McGraw Hill, 2001.
- 9. Berry, Michael J.A. and Gordon Linoff, Mastering Data Mining, John Wiley & Sons, 2000.
- 10. P. Cabena, P. Hadjinian and R. Stadler, Discovery Data Mining From Concept to Implementation, Prentice Hall, 1997.
- 11. Han and M. Kamber, Data Mining: Concepts and Techniques, The Morgan Kaufmann Publishers, 2001.
- 12. Michalski Ryszard et al, Machine Learning and Data Mining Methods & Applications, John Wiley & Sons, 1998.
- 13. Ephraim Turban and Jay Aronson, Decision Support Systems and Intelligent Systems, Prentice-Hall, 2001.
- 14. Usama M. Fayyad et al, Advances in Knowledge Discovery and Data Mining, MIT Press, 1996.

#### 13. <u>Course Content</u>

Topics	Hours
100105	Hours

II Introduction to Programming Concept	12
A. Basic Programming Concept	
B. Variable and Data Structure	
C. Conditional Statement	
D. Looping	
E. Function Definition	
III Method of Data Analytics	15
A. Association Rule Mining	
B. Clustering	
C. Decision Trees	
D. Machine Learning Techniques	
E. Classification and Regression Tree (CART)	
F. Neural Networks and Deep Learning	
IV Application of Data Analytics	9
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A. Case Studying	
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Approved by Faculty Board via circulation on 30 August 2024.